PARENT AND GUARDIAN GUIDE

2027

Guided by Islamic values · Future Leaders of Tomorrow

PRIMARY CAMPUS
Parafield Gardens

SECONDARY CAMPUS
Modbury

Front Office: 8285 3975

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Welcome from the Principal

Assalamu Alaikum, Dear Garden College Community

I pray that this message finds you and your families in the best of Imaan, health and wellbeing. May Almighty Allah (SWT) shower His peace and blessings upon our beloved Prophet Muhammad (ﷺ), his family and his Companions. Ameen.

It is with great pleasure and gratitude that I extend a warm welcome to all our returning and new families as we embark on the 2027 Academic Year at Garden College.

As our College continues to grow and flourish, we remain committed to providing a nurturing, inclusive and academically enriching environment where Islamic values and educational excellence go hand in hand. The continued confidence and trust placed in us by our families, reflected in our strong enrolments and growing school community, are both a blessing and a responsibility that we hold dearly.

The year ahead marks another important chapter in the College's development. Building on our achievements, we continue to strengthen our teaching and learning programs, enhance our educational facilities and embrace technology to prepare students for an increasingly digital world. The introduction of our Bring Your Own Device (BYOD) program for Year 7 students in 2027 is one such initiative, designed to support meaningful digital learning, responsible technology use and the development of essential skills for the future.

Across our Primary and Secondary campuses, our dedicated educators remain focused on academic progress, student wellbeing, character development and meaningful engagement with families. We are particularly proud of our growing secondary school and the opportunities it provides for students to pursue their aspirations through academic learning, leadership, personal development and pathways beyond school.

At the heart of Garden College lies our commitment to nurturing confident, compassionate and responsible young Muslims who are grounded in their faith, guided by strong moral values and equipped with the knowledge and skills to make meaningful contributions to Australian society and the wider world. Our vision of developing the Future Leaders of Tomorrow continues to inspire everything we do.

We recognise that the success of our students is built upon a strong partnership between the College, families and the wider community. Your ongoing support, involvement and trust are invaluable in helping us create an environment where every child feels valued, supported and encouraged to achieve their personal best.

As we begin 2027, let us renew our shared commitment to excellence in education, respect for one another, service to our community and the pursuit of knowledge guided by Islamic principles.

May Almighty Allah (SWT) bless our students with beneficial knowledge, our teachers with wisdom and patience, and our families with peace, happiness and prosperity. May He guide and protect our College community and make 2027 a year of continued growth, achievement and barakah for us all. Ameen.

Jazak Allahu Khayra

Dr Ahdielah Edries
Principal

Life at Garden College

Garden College has a focus on community. Students, parents, and staff are a united entity. There is an expectation that students respect, live and learn in partnership with each other, and with their elders. We are guided by Islamic values. We are driven by diverse cultures. And we live by Australian democracy and law. Our vibrant school philosophy maintains an authentic community connection. Humanity, respect, and integrity underpin our values.

Our faith binds. Our community unites us.

We come from different backgrounds, but we meet in a common place. Our faith binds us. Our community unites us. Our values guide us. Knowledge lights our path. It enables us to embrace individuality and to open doors to new opportunities. It sparks a will to learn, a hunger to discover, a drive to change the world, for the better. Through acceptance and kinship, we are inspired to excel. In faith and knowledge, we belong to something, together. To something bigger.

Islamic Education at Garden College

Islamic concepts and values sit at the heart of the educational experience at Garden College. We believe a successful Islamic experience can only emerge when there is an emphasis on the student's holistic development encompassing their physical, intellectual, and spiritual growth. The product of this shared approach is a faith-centred virtuous life.

Qur'an: The Core of Our Islamic Education

Our holistic approach to Islamic education begins with the Qur'an. Students commence their lifelong journey with the Qur'an from the moment they become part of our diverse family in Reception and build a firm relationship with it throughout their whole academic journey at the College. Our approach empowers students who excel in Qur'an and provides them with pathways to strengthen their commitment to it through our various programs, scholarships, and initiatives. As an Islamic education institute, our curriculum is designed to guide students through Qur'anic recitation, tajwid, memorisation and most importantly, application of Qur'anic teachings.

> *"Indeed, it is We who sent down the Qur'ān, and indeed, We will be its guardian"* (Qur'an 15:9)

Our College plays its part in the preservation and protection of the Holy Qur'an, by educating and preparing our own Australian guardians of the Qur'an.

Islamic Studies: Moulding the Ideal Muslim Education Experience

Islam is at the centre of our approach to education. The ability of our students to engage and interact with subjects such as Science, English, and Physical Education as conscious Muslims highlights this renewed and authentic model of Islamic education. This approach complements the continuously improving Islamic Studies, Arabic and Qur'an programs that form the core foundation of our school's mission to nurture the ideal Muslim educational experience, grounded in the principles of the Hanafi Madhab.

At the Primary level, students are introduced to the foundational teachings of Islam through an overview of the articles of faith, acts of worship, and the Prophetic biography. They also begin their lifelong journey with the Holy Qur'an. During their Secondary years, students are further guided through the finer details of faith, worship, and Qur'anic studies, explore Islamic history, and engage thoughtfully with contemporary issues relevant to Muslims living in the modern world.

Student Wellbeing and Engagement

Garden College adopts a restorative Behaviour Management approach that aligns with Islamic principles, emphasising forgiveness, accountability, empathy, compassion, and community building. We steer students towards high behavioural and academic standards, firmly rooted in Islamic values of Adab and Akhlaq. Restorative Practices directly support our focus on Student Wellbeing and Engagement. We collaborate closely with students and parents/guardians to clearly communicate and uphold the rights and responsibilities of all stakeholders within the school community. We recognise that nobody should behave in a manner that jeopardises the safety or induces fear in others.

We uphold a strict zero-tolerance policy against child abuse and bullying, advocating fairness and attentive listening. By emphasising respect, inclusivity, accountability, and social-emotional skills, students cultivate responsibility, self-awareness, active listening, emotional expression, and problem-solving capabilities. Valuing the well-being of everyone, we prioritise authentic relationships. Furthermore, we ensure a secure and harmonious environment within the school community, prohibiting behaviours that cause fear or compromise safety.

Restorative Practice

Incorporating Islamic principles into the restorative practice described can be achieved by emphasising the concepts of forgiveness, accountability, empathy, and community building, which are fundamental in Islamic teachings. These aspects are integrated as follows:

1. **Forgiveness (Tawbah and Istighfar):** Encourage individuals to seek forgiveness from those they may have harmed. Emphasise the importance of sincere repentance (Tawbah) and seeking forgiveness from both fellow community members and from Allah (SWT). Highlight the concept of Istighfar (seeking forgiveness from Allah) as a means of restoring harmony and rectifying wrong actions.
2. **Accountability (Muraqabah):** Instil the sense of personal accountability by reminding individuals of their responsibility towards their actions and their consequences. Encourage introspection (Muraqabah) and self-accountability as an integral part of the restorative process.
3. **Empathy and Compassion (Rahmah and Tawwakul):** Emphasise the importance of empathy (Rahmah) towards others. Encourage individuals to understand and empathise with those who have been affected by their actions, fostering compassion and a sense of responsibility to make amends. Additionally, stress the concept of relying on Allah (SWT) (Tawwakul) for guidance in understanding and supporting others in difficult situations.
4. **Community Building (Ukhuwah):** Highlight the significance of a cohesive community (Ukhuwah) based on mutual respect and support. Emphasise the collective responsibility of each member to contribute positively to the community, fostering an environment where restoration and reconciliation are valued over blame or punishment.
5. **Adherence to Islamic Values (Adab and Akhlaq):** Align the principles of the restorative practice with Islamic values of good conduct (Adab) and moral character (Akhlaq). Encourage individuals to embody these values in their interactions and responses to conflicts or incidents, promoting a culture of respect, kindness, and understanding.



By integrating these Islamic principles into the restorative practice, individuals within the community can deepen their understanding of accountability, empathy, forgiveness, and community cohesion, fostering a more harmonious and spiritually fulfilling environment in line with Islamic teachings.

Student Wellbeing and Counselling Services

We are fortunate to have a School Counsellor, Imam and a dedicated wellbeing team offering Counselling Services throughout Garden College. At different junctures, challenges may arise for students, stemming from school, personal life, or family circumstances. Therefore, the School Counsellor serves as an invaluable resource that most students turn to at some point during their academic journey. This access is either recommended by the class/homegroup teacher or arranged in a manner that aims to provide necessary support for the student.

The School Counsellor, Imam, pastoral care and wellbeing team undertake various roles, and while one-to-one counselling is a significant service they offer, it's not the sole function. Amidst the trials and tribulations of adolescence, it's essential for students to understand how to access additional support. This proactive approach should be praised as a positive and mature step towards personal development.

Statement of Commitment to Child Safety

At Garden College, we firmly believe that all children and young people have the right to feel and be safe. We are dedicated to providing a child-safe and child-friendly environment where children and young people can actively participate in decisions that affect their lives.

The College maintains a zero-tolerance approach towards child harm or risk of harm. Our primary focus is on acting in the best interests of our students and ensuring their protection from harm or risk of harm.

We recognise that our responsibilities for safeguarding children are of the utmost importance. Therefore, we are committed to allocating the necessary resources to ensure compliance with all relevant child protection laws and regulations, and to fostering a culture of child safety.

Each member of the Garden College community has a responsibility to understand their important and specific role, both individually and collectively, in ensuring the wellbeing and safety of all students. It is our priority to place the wellbeing and safety of every child at the forefront of everything we do and every decision we make.

We strongly encourage you to review and become familiar with the following policies. We recommend discussing these policies with your children who attend Garden College.

Key Policies and Procedures (click a policy name to open it, or visit the College's Policies website - https://gardensa.policyconnect.com.au/)

- **Child Safe Policy** – has been developed in accordance with and implements Principle 1 of the National Principles for Child Safe Organisations.
- **Staff and Student Professional Boundaries Policy** – is designed to raise awareness of situations where professional boundary violations may occur and some strategies to minimise the risk of boundary violations.
- **Student Duty of Care** – Garden College takes reasonable measures regarding all the circumstances, to protect students from risks of harm and injury that should have been reasonably foreseen.
- **Responding to and Reporting Child Safety Incidents or Concerns** – The College's policies and procedures for responding to and reporting child safety incidents or concerns are made available to staff, students, parents/carers and the wider College community in summary in our Child Safe Policy.
- **Child Safe Complaints Management** – the College has implemented a child-focused complaint handling system.
- **Parent Code of Conduct** – Garden College aims to provide an open, welcoming, inclusive, and safe environment for all. Parents, caregivers, and family members of students enrolled at the College must support and encourage the Islamic values and mission of the College. The Parent Code of Conduct outlines the way in which the College requires parents and caregivers to conduct themselves when visiting the College campus, participating in College activities, and communicating with members of our community including students, staff, visitors, and other parents.
- **Student Code of Conduct** – At Garden College, every student is expected to conduct themselves in a way that reflects the Islamic values of Adab (good conduct) and Akhlaq (moral character), which underpin our College community. The Student Code of Conduct sets out the standards of behaviour expected of all students, both on campus and at College activities such as excursions, camps and the school bus. Students are expected to treat one another, staff and visitors with courtesy and respect, to follow staff instructions, to use technology safely and responsibly, and to present themselves in the

correct College uniform. The College maintains a zero-tolerance approach to bullying, harassment and any behaviour that causes harm or fear in others. Where expectations are not met, the College uses a restorative approach that encourages students to take responsibility for their actions, repair any harm caused and rebuild relationships. We ask parents and guardians to read and discuss the Student Code of Conduct and the Student Child Safe Code of Conduct with their children, so that together we can keep Garden College a safe, respectful and caring place to learn.

- **Absences and Late Arrivals** – If your child will be absent or arriving late to school, please inform the classroom teacher via email/ClassDojo or call the Front Office on 8285 3975 before 9.00 am. In the event of your child's extended absence from school, it is essential to notify the Principal in writing beforehand. You are required to complete the College's Extended Absence Form, obtainable from the Front Office.
- **Bullying Prevention and Intervention** – Garden College recognises its duty to students to provide a safe and positive learning environment where individual differences and diversity within the College is respected and accepted.
- **Cyber Safety** – cyber safety and cyberbullying prevention strategies are implemented within the College on a continuous basis with a focus on teaching age-appropriate skills and strategies to empower staff, students, and parents/carers to recognise cyber safety issues and respond appropriately.

Raising a Child Safety Concern or Complaint

Garden College takes every child safety concern seriously. Our **Complaints Management (Child Safety) Policy** sets out how parents, students and the wider community can raise a concern, and how the College will respond. You do not need proof, or to investigate the matter yourself, before raising a concern.

How parents and carers can raise a concern

Anyone can raise a child safety concern at any time – in person, in writing or by phone – with:

- **The Principal** – phone 8285 3975 or email principal@gardencollege.sa.edu.au
- **The Board Chairperson** – if the concern involves the Principal, email a.kirca@gardencollege.sa.edu.au
- **A Child Safety Officer – phone 8285 3975**
- **A Wellbeing Coordinator – phone 8285 3975**

General complaints that do not relate to child safety can be sent to info@gardencollege.sa.edu.au

How students can speak up

Students can tell any staff member they trust – verbally, in writing, by email, or indirectly, such as through schoolwork or artwork. They can also speak with their classroom teacher, a wellbeing coordinator, school counsellor or the Principal, use the Suggestion Box at the Front Office, or contact Kids Helpline, Beyond Blue or Bravehearts.

What happens next

- Concerns are handled promptly, sensitively, fairly and confidentially, with the child's safety and best interests at the centre.
- Any student involved is offered age and culturally appropriate support.
- Where required, the College reports to the Department for Child Protection (DCP), South Australia Police (SAPOL) or the Teachers Registration Board, and cooperates fully with any external investigation.
- If you are not satisfied with how a complaint was managed or its outcome, you may request an internal review by emailing the Principal at principal@gardencollege.sa.edu.au.

> **If a child is in immediate danger, call 000.** You can also report concerns about a child's safety directly to the Child Abuse Report Line (CARL) on 13 14 78.

School Bus Policy

Ensuring the safety and well-being of our students during their school bus journeys is of utmost importance to us. To maintain a secure and conducive environment for all passengers, we kindly request your cooperation in reinforcing the following protocols with your children who travel on the school bus.

It's crucial that these guidelines regarding conduct and safety are thoroughly understood and adhered to by every student using the bus service. Breaching any of these protocols may result in suspension from the bus service, impacting your child's transportation to and from school.

Your assistance in reinforcing these guidelines with your children will greatly contribute to a safer and more harmonious travel experience for all students.

Bus Rules and Expectations

- Strictly **NO** use of mobile phones on the bus.
- Use your card to board the bus (morning and afternoon).
- Strictly **NO** eating or drinking on the bus.
- Remain seated throughout the journey and wear seatbelts.
- Refrain from distracting the driver while the bus is in motion.
- Follow the bus driver's instructions promptly and respectfully.
- Keep noise levels to a minimum to ensure a safe and focused environment.
- Do not litter; dispose of any waste in the provided bin.
- Treat fellow students and the bus staff with courtesy and respect.
- Refrain from bringing any hazardous or prohibited items on the bus.
- Report any safety concerns or incidents to the bus staff immediately.
- Follow any additional guidelines or rules provided by the school or bus authorities.

Uniform Policy – Student Appearance and Presentation

Students must always be appropriately attired in the correct and clean school uniform. Damaged or untidy items must be altered or replaced immediately.

School uniform should be neatly presented at all times:

1. Scarves should be neatly pinned with no neck showing; a school under cap must be worn.
2. Shirts and polo tops should always be worn tucked in.
3. Skirts should be full length reaching below the ankles.
4. No undergarments should be seen below skirts and sleeves of shirts or hanging out at the neckline of shirts and polo tops.
5. Students are required to wear plain black or white socks (no repetitive patterns or logos).
6. **PE uniform and black sports shoes should be worn on PE days only.** Pants should be full length with no pants rolled up. Navy tracksuit pants must be purchased from the school uniform shop and must have the school logo.
7. **Students are not permitted to mix the school and sports uniform at any given time.**
8. **Boys' hair must be kept short and in one even length.** Fades, designs, slits, or step haircuts are not permitted. The fringe should remain above the eyebrow line, and the sides must be neatly blended. It is the parents' responsibility to ensure that students attending Garden College maintain an appropriate haircut in line with school standards. **Students who do not meet these requirements will be sent home to correct their haircut before returning to school.**



9. **Personal Hygiene**
    a) Students must brush their teeth daily.
    b) Fingernails should be kept clean and short.
    c) Clean uniforms must be worn each day.
    d) Fresh, clean socks are to be worn daily.
    e) Nail polish is not permitted.
    f) Hair should be combed.

10. **Jewellery**
    a) Students are NOT permitted to wear jewellery (no earrings, rings or bracelets).
    b) Nose rings are NOT permitted. Students will be asked to remove them immediately.
11. **Makeup** – Makeup is NOT to be worn at school at all.

Please note: Students must be in the correct uniform in accordance with our Uniform Policy. A note will be issued after 2 verbal warnings. Continued breach will result in the student being sent home.

Summer Uniform: Terms 1 & 4

- School Shirt
- Pleated skirt
- Plain white or black knee-high socks
- Black leather school shoes only
- Jumper (weather permitting)
- School Hat (No Hat No Play)



Winter Uniform: Terms 2 & 3

- Polo top
- Pleated skirt
- Plain white or black knee-high socks
- Black leather school shoes only
- Jumper (weather permitting)
- School Hat (No Hat No Play)



2027 Fee and Payment Guide

School Fee Overview

The College Board determines fees annually, and any adjustments are communicated in advance. An invoice for the full year is provided at the beginning of each academic year. Term statements show remaining balances and payment progress. Fees must be paid according to the published deadlines.

2027 Tuition Fee Schedule

Year Level (Base Fee)	1st Child 100%	2nd Child 85%	3rd Child 70%	4th Child 50%	5th Child onwards
Reception – Year 2	$2,000	$1,700	$1,400	$1,000	FREE
Year 3 – Year 6	$2,300	$1,955	$1,610	$1,150	FREE
Year 7 – Year 9	$3,000	$2,550	$2,100	$1,500	FREE
Year 10 – Year 12	$3,500	$2,975	$2,450	$1,750	FREE

2027 School Levy Schedule

Year Level	School Levy	Payment Due Date
Reception – Year 6	$150	5 February 2027
Year 7 – Year 12	$250	5 February 2027

Note: *The School Levy includes educational programs, ICT resources and services, art materials, and general classroom and school supplies.*

2027 Education Perfect Subscription Schedule

Year Level	Subscription Fee	Payment Due Date
Year 7 – Year 12	$170	2nd December 2026

Fee Payment Options (2027)

Payment Option	Cycles	Discount	Deadline
Annual Upfront (1 payment)	1	20%	12 March 2027
Annual Upfront (2 payments)	2	15%	19 February & 2 April 2027
Term Payments	4	None	Week 1 of each term
Monthly (Direct Debit)	9	None	From 2 February 2027
Fortnightly (Direct Debit)	19	None	From 9 February 2027

Note: *Direct debit amounts are calculated by Administration. Please collect a form from the Front Office.*

Financial Hardship Assistance

Health Care / Pension Card: 10% discount on net tuition fees upon presentation of a valid card.

Extreme Hardship: Applications close 12 February 2027. Required documents include a Centrelink Income Statement, 3 months of bank statements, and a rental agreement. Late or incomplete applications will not be accepted.

2027 Bus Fee Schedule

Service Type	1st Child	2nd Child	3rd Child	4th Child +
Point to Point – per term	$500	$450	$400	$350
Door to Door – per term	$800	$700	$600	$400
School Shuttle – per term	$300	$300	$300	$300

The school bus service is operated by an independent company. Garden College subsidises up to 80% of the cost. Students must use their BusMinder Card to tap on/off each trip. Lost cards can be replaced for $10 at the Front Office. Change of address requests must be made 14 days in advance.

Important – Bank Transfer Reference

When making any payment by bank transfer, **parents/guardians must include the student's full name as the payment reference/description**. This will enable the College to correctly identify and allocate the payment to the student's account.

Banking Details

Account Name: Garden College
BSB: 065-175
Account Number: 10372711
Payment Reference: Student's Full Name

We sincerely thank all families for their continued support and partnership in providing our students with the best possible education.