

GARDEN COLLEGE

2025



A BLESSED TERM OF LEARNING, REFLECTION, AND GROWTH

Dear Parents and Guardians,

As we come to the conclusion of a successful and blessed Term 2 of 2025, I would like to take this opportunity to reflect on the many achievements and meaningful moments we have shared as a school community.

This term, we observed the sacred month of Dhul Hijjah, a time of immense significance in the Islamic calendar, marked by the blessed days of Hajj and Qurban. At Garden College, we ensured that our students engaged in a range of learning activities that deepened their understanding of these important events. Our students were reminded of the values of sacrifice, gratitude, and unity that this month teaches us.



DR AHDIELAH EDRIES

Across both our Primary and High School campuses, students took part in various learning activities tailored to their age groups and curriculum, all designed to help them reflect on the significance of this special time. Details of these learning experiences can be found in the teachers' comments included in this newsletter, showcasing the creativity, care, and dedication our staff bring to your child's educational journey.

I am incredibly proud of the hard work our students have shown and of the commitment of our teaching staff to providing a rich, values-based education. As you read through this newsletter, you will see how Garden College continues to prioritise the holistic development of every child – academically, spiritually, and emotionally.

I extend my heartfelt gratitude to all our parents for your ongoing support, to our staff for your tireless efforts, and to our students for their enthusiasm and dedication to learning. Together, we continue to nurture an environment where every learner can flourish.

A few important reminders as we conclude the term:

- The last day of Term 2 for students is Thursday, 3rd July.
- Parent-Teacher Interviews will be held on Friday, 4th July, from 8:30 AM to 12:20 PM at our Primary Campus. A booking link will be shared closer to the date.
- Term 3 will commence on Monday, 21st of July.

I would also like to remind all families of the importance of following our car park rules. Please adhere strictly to the 10 km/h speed limit within the car park and ensure there is no use of mobile phones while driving on school grounds. These rules exist to protect the safety of all students, staff, and families.

As we approach the term break, I encourage all families to reflect on the blessings of time and health. The Prophet Muhammad (peace be upon him) said:

"Take advantage of five matters before five others: your youth before your old age, your health before your sickness, your wealth before your poverty, your free time before your busyness, and your life before your death." (Al-Hakim)

The holidays are a perfect opportunity to spend quality time with your loved ones, strengthening family bonds and making the most of the time and good health Allah has granted us.

I wish you all a safe, restful, and spiritually uplifting break, and I look forward to welcoming our students back in Term 3.

Warm regards,

Dr Ahdielah Edries
Principal
Garden College



Term of Growth at Garden College



Mrs Banjan

Positivity Living skills was introduced last year to Garden College. This comprehensive, flexible and practical Social and Emotional Wellbeing program aligns with key elements of the F–6 Australian Curriculum and General Capabilities. It promotes positive behaviour, supports anti-bullying frameworks, and uses an intentional teaching approach to help students build emotional intelligence and resilience. The program also encourages a common language around wellbeing that supports both classroom learning and everyday life.

Assalamu'alaikum GC community!

Supporting Mental Health and Wellbeing Through the New AC Curriculum

At Garden College, mental health and wellbeing are key focus areas embedded across multiple learning areas, including Health and Physical Education, Digital Technologies, English, Humanities and Social Sciences (HASS), and The Arts.

A new national resource developed by ACARA (Australian Curriculum, Assessment and Reporting Authority) supports teachers in helping students understand the factors that influence both their own wellbeing and that of others. Through this resource, students will learn about:

- Building a sense of connectedness and belonging
- Managing themselves and their relationships with others
- Accessing reliable information and support services
- Engaging in behaviours that promote health and wellbeing

This is further supported through our teaching programs such as **Positivity Living Skills**, the **Keeping Safe Curriculum**, and the **Australian Curriculum Version 9.0**, delivered through engaging and age-appropriate lessons. We also take part in national initiatives such as **Bullying No Way!** Day and **R U OK? Day**, with both events planned for next term.

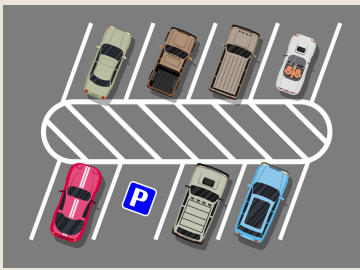
Educators play a central role in facilitating student learning through professional judgment, being attuned to students' emotions, and building strong relationships. When our teachers and families work together—sharing insights and supporting one another—students are more likely to develop a strong sense of identity and wellbeing. The Positive Living Skills program offers meaningful opportunities for our children to engage in wellbeing experiences both at school and at home.

In addition, we organise **incursions aimed at promoting mental health awareness** and provide further support through our **Special Needs Department**, which works closely with students and families to ensure individual wellbeing needs are met. Additionally, having wellbeing coordinators that support our student's overall wellbeing and management of behaviour is valuable in supporting the wellbeing curriculum.

We work closely with **external providers** to enhance our support for students' mental health and wellbeing across all year levels.

At Garden College, we are committed to creating a safe, supportive, and inclusive environment where every child can thrive—academically, socially, and emotionally. By working together with families and the wider community, we aim to nurture confident, resilient, and emotionally aware students who are well equipped to navigate life's challenges.





Parafield Campus Carpark Student Dropoff/pickup

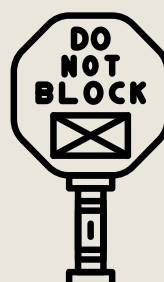
The safety of our students, families, and staff is our top priority. All parents using the Parafield Campus car park must follow these rules to ensure a safe and efficient drop-off and pick-up process:

Car Park Rules – Strictly Enforced

- ✓ **Speed Limit: 10 km/h** inside the car park.
- ✓ **No Mobile Phones:** Using phones while driving is prohibited. Stay alert.
- ✓ **Do Not Stop at the Gate:** Never stop at the entrance.
- ✓ **Shuttle Service:** Senior students catching the shuttle must arrive before departure.
- ✓ **Drop-Off & Pick-Up:**
 - Remain in your vehicle; staff will assist your child.
 - Move forward as space becomes available.
- ✓ **Exiting the Car Park:** Left turn only. No right turns permitted.
- ✓ **Appointments:** Only park next to the fence or outside the school if you have a pre-booked appointment.
- ✓ **Respect for Staff:** Disrespecting staff or ignoring directions results in an immediate car park ban.
- ✓ **Stay Focused:** Mobile phone use or inattentive driving will result in an immediate car park ban.
- ✓ Please leave promptly after drop-off or pick-up.
- ✓ We work hard to keep the car park operational in all conditions — your cooperation ensures the safety and respect our community deserves.

Thank you for your understanding and support.

Garden College Administration





Reception B: Building Foundations in Literacy and Numeracy

Ms Evans

Assalamu'alaikum Parents and Caregivers,

We've had a wonderful and enriching Term 2 in Reception B, filled with exciting learning experiences and joyful moments of discovery. Here's a snapshot of what we've been exploring together in class:

Numeracy

This term, our numeracy lessons have focused on hands-on, collaborative learning. Students have enjoyed engaging with key mathematical concepts such as subitising, number bonds, sorting and classifying, and understanding the sequence and duration of events. We've had lots of fun with dice games and "Friends of 10" memory activities, which helped the children practise matching two numbers that make 10. Integrating digital technologies, students created digital recounts to explore sequencing and then confidently shared their learning with peers.

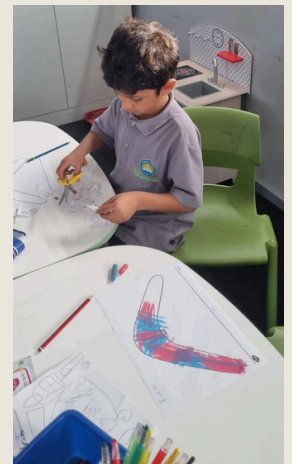
Literacy

Our literacy sessions were centred around recount writing, with a focus on the theme: "On the weekend...". This provided students with an opportunity to connect their personal experiences to their writing. We worked on key writing skills including letter formation, word spacing, and punctuation. One of the class favourites was practising alphabet letter formation using their tables as whiteboards — an activity so popular it was met with cheers!



Geography

In Geography, we explored the important people and places in our lives and how we care for them. Students showed great pride in looking after their environment, often independently collecting litter to keep our classroom and school clean. A highlight was our "Show and Tell" on the topic "Explain ways you help look after your home", where students shared their contributions to family life with confidence and pride.



Visual Arts

Visual Art this term focused on Aboriginal and Torres Strait Islander cultures. We explored how storytelling and connection to Country are expressed through traditional symbols and artwork. Students learned how art was used in the past, and how we can respect traditional practices while adding our own creative touch. Students were given opportunities to conceptualise and plan their ideas through preliminary sketches and discussions before beginning their final artworks. This intentional design process supported the development of individual creative expression and encouraged thoughtful decision-making in composition, colour, and technique. Using digital technologies and Dreamtime stories, we created beautiful pieces that reflect both cultural understanding and artistic growth.

Science

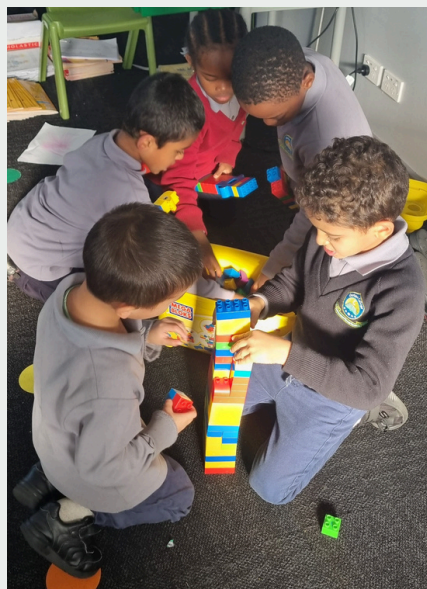
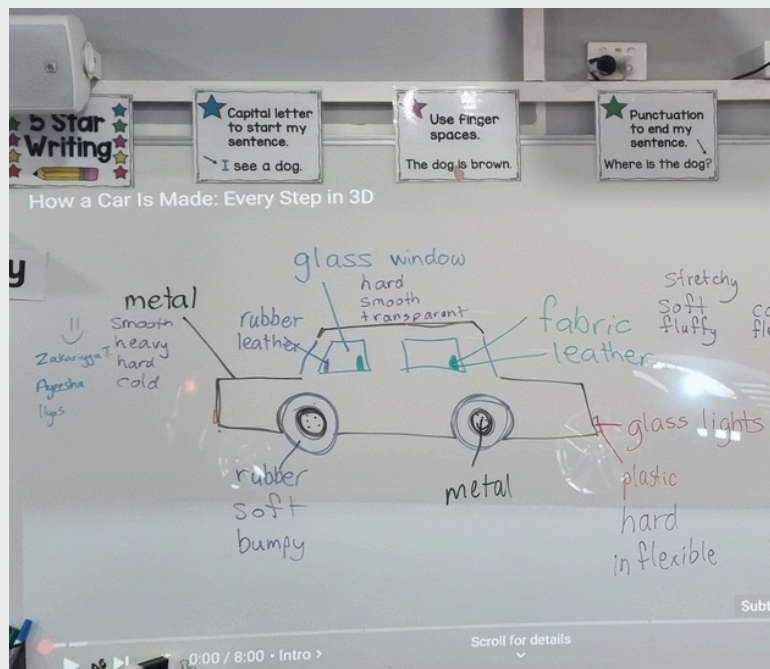
Reception B students explored a variety of everyday materials and their properties through hands-on investigations and guided discovery. We examined materials such as wood, plastic, metal, fabric, and paper, learning to describe them using words like hard, soft, stretchy, rough, smooth, waterproof, transparent, flexible and durable. Students enjoyed experimenting with how different materials can be used for different purposes, asking questions like, "Why isn't a towel made of metal?" These playful, practical experiences helped build their understanding of the world around them and encouraged curiosity, observation, and language development.

Parent-Teacher Interviews

I'm looking forward to meeting with you at our upcoming Parent-Teacher Interviews. If you were unable to attend in Term 1, I look forward to connecting with you this term. Working in partnership is essential to support your child's learning journey and progress.

Thank you for your continued support. Term 2 has been a wonderful opportunity for growth, and we are so proud of each child's achievements. We look forward to an exciting Term 3 ahead!

Warm regards,
Miss Leanne
Reception B Teacher





Year 1 with Ms. Hiba: A Vibrant Learning Space

Assalamu'alaikum,

Dear Parents and Guardians,

In Year 1, we've had a wonderful and busy few weeks full of exciting learning and creativity! To celebrate World Environment Day, our class explored the beauty and importance of the Great Barrier Reef. We created colourful reef posters and learnt how to care for our environment by reducing waste, recycling, and protecting our oceans and marine life. The students were so engaged and proud of their work!



We also continue to enjoy learning through play, using hands-on activities, games, and role play to help us build our understanding in Maths, English, and other areas. Our classroom is always full of laughter, discovery, and teamwork.

As part of our HASS and Visual Arts learning, we delved into Aboriginal culture by listening to Dreamtime stories and creating beautiful artworks inspired by Tiddalik the Frog. This helped us understand the importance of storytelling, connection to Country, and traditional Aboriginal symbols in art.

We're so proud of how our students are learning to be responsible, curious, and creative little citizens!



WORLD OCEANS DAY





Mrs Saira Sabir's Year 3: Learning, Growing, Belonging

Assalamu'alaikum Dear Parents,

As we wrap up Term 2, we are excited to share the wonderful journey our Year 3 learners have had across all subject areas. The term has been filled with creativity, exploration, engagement, and deep learning. Let's take a brief look at the highlights!

Visual Arts – Where Imagination Takes Shape

Our art lessons have been bursting with creativity! Students enjoyed air bubble painting, a sensory and fun experience that helped them explore colour and texture while building fine motor skills.

We extended our creativity through 3D art projects. Students experimented with shapes, folds, and designs as they created unique paper sculptures, showing excellent spatial thinking and innovation.

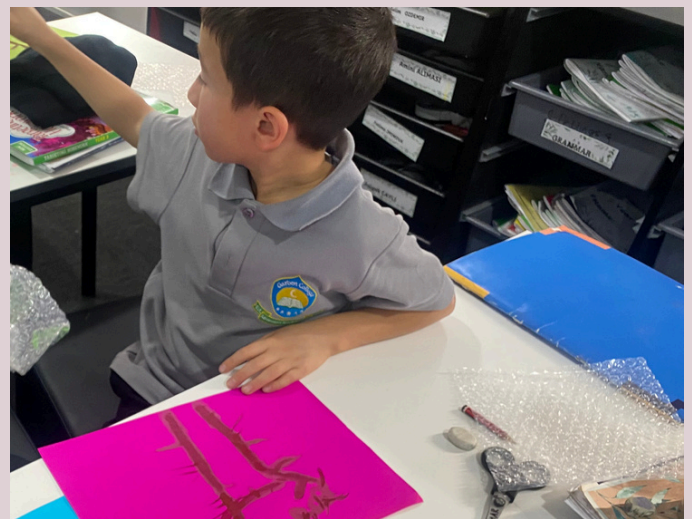
During Reconciliation Week, students explored Aboriginal bark paintings, learning about traditional storytelling, natural colours, and dot painting. Their artworks were thoughtful and demonstrated a growing appreciation for Aboriginal and Torres Strait Islander cultures.



Mathematics – Measuring Our World

This term, our Maths focus was measurement — including length, mass, and capacity. Students measured classroom objects, estimated weights, and compared water volumes, gaining practical maths skills in fun, hands-on ways.

We also deepened our understanding of multiplication and division using visual tools like arrays and number lines. Students tackled real-life problems and built confidence as they applied their number skills in different contexts. During Maths Week, our Year 3 champions proudly represented the class in a thrilling whole-school competition celebrating logic, numbers, and problem-solving!



HASS – Exploring Australia and Our Neighbours

In HASS, we explored maps and cultures, learning about Australia's geography and our neighbouring countries. Students investigated key features of places like New Zealand, Indonesia, and Papua New Guinea and created presentations about their chosen country.

We also reflected on the importance of Country and Place to Aboriginal and Torres Strait Islander Peoples, deepening our understanding of their connection to the land.

Digital Technologies – Cracking the Code!

In Digital Technologies, students became junior coders. Using block-based coding, they created simple algorithms and solved digital puzzles. They also had fun creating and decoding secret messages using code wheels!

These activities helped build logical thinking, creativity, and confidence in using technology effectively.

Health and PE – Growing Strong and Kind

Health lessons focused on emotions, friendships, and personal wellbeing. Students practised resolving conflicts, understanding feelings, and building respectful relationships through discussions and games. In PE, students participated in fun activities and team games that improved their coordination, resilience, and teamwork.

Thank you, parents, for your continued support. Please keep encouraging your child to read daily, talk about their learning, and set small goals. We look forward to more exciting learning in Term 3!

Warm regards,
Mrs. Saira Sabir
Year 3 Home Group Teacher

English – Informative and Inspired Writers

In English, our young researchers wrote detailed information reports on animals and people. They learned how to use headings, organise information logically, and include factual details. The final pieces were thoughtful and well-structured.

Reading non-fiction texts helped students build comprehension skills like identifying main ideas, retrieving facts, and summarising. The connection between reading and writing was clear, and students improved in vocabulary, sentence structure, and punctuation. Year 3 eagerly participated in the National Simultaneous Storytime, enjoying the fun and rhythm of "The Truck Cat" with a shared love for reading across Australia!



Science – Earth, Sun, and Shadows

Science this term took us on a journey through the sky as we explored the Earth, Sun, and Moon. Students learned about their movements and how they cause day and night and change the position of shadows.

The hands-on highlight was making sundials! Students observed how the Sun moves across the sky and how shadows change. This project helped students connect scientific ideas to real-world observations.



Ms Shakil's Year 5: Nurturing Learners, Strengthening Community

Assalamu'alaikum Dear Parents,

Term 2 has been a productive and engaging journey filled with rich learning experiences across all subject areas!

Writing Focus:

In Writing, we have been developing our skills in information reports, with a strong focus on crafting engaging and enhanced sentences to keep the reader interested. Students also explored "sizzling starts" to hook the audience from the very first line. We are now transitioning into historical recounts, where students are learning how to retell past events with clarity, sequence, and detail.

In English, students also delivered oral presentations, and I have been truly impressed with the increase in their confidence and communication skills. It has been heartening to see many students step out of their comfort zones and present their ideas clearly and proudly.

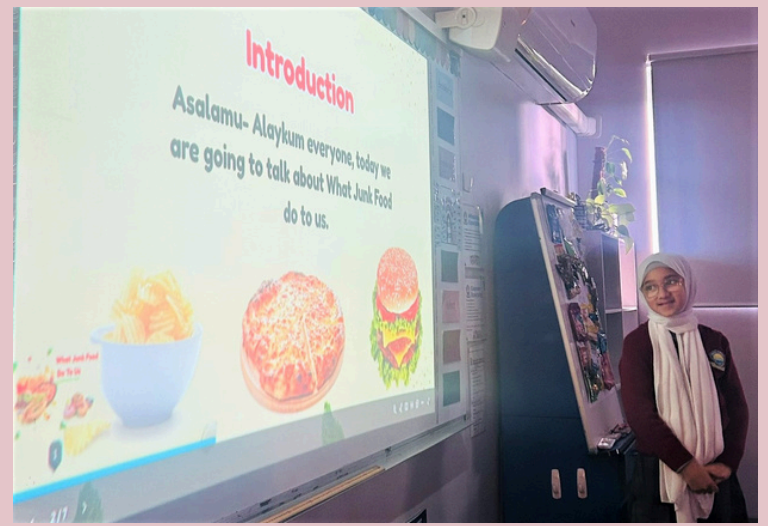
Numeracy:

In Mathematics, we continued our work with number sentences, but the major focus this term has been on fractions—simplifying them to lowest terms and understanding the highest common factor. These concepts were taught in depth and students showed great progress. We also explored the 24-hour time format, and currently, students are learning about location and plotting coordinates on Cartesian planes, gaining a clearer understanding of the x and y axes and how to interpret grid references.

Science:

A highlight in Science this term was the creation of fantastic STEM projects, where students designed and tested their own flood barriers to demonstrate how these structures can help protect the environment from erosion and weathering. This project-based learning experience helped students gain a deeper understanding of how floods can cause weathering and erosion, and how we can use design solutions to minimise their impact. The creativity and teamwork displayed were truly commendable!





HASS:

Our HASS lessons focused on democracy, which aligned perfectly with the recent elections in Australia. Students explored the importance of voting, how elections are run, and the responsibilities of citizens in a democratic country. In Geography, we also studied natural disasters, with a particular focus on bushfires, looking at their causes, effects, and ways to stay safe during emergencies.

Visual Arts and Creative Work:

Visual Arts has been full of creativity this term! We studied the distinctive works of Yayoi Kusama, and students created beautiful artwork inspired by her use of patterns and repetition. Additionally, students explored blackout poetry, designed comic scripts, and are currently busy crafting puppets in preparation for storytelling performances later this term.

It has been wonderful to see our students engaged, curious, and putting in their best effort. I look forward to the remainder of the year and all the exciting learning ahead!

Warm Regards,
Ms. Uzma Shakil





Year 6A with Mrs. Banjan: Growing Together as Learners

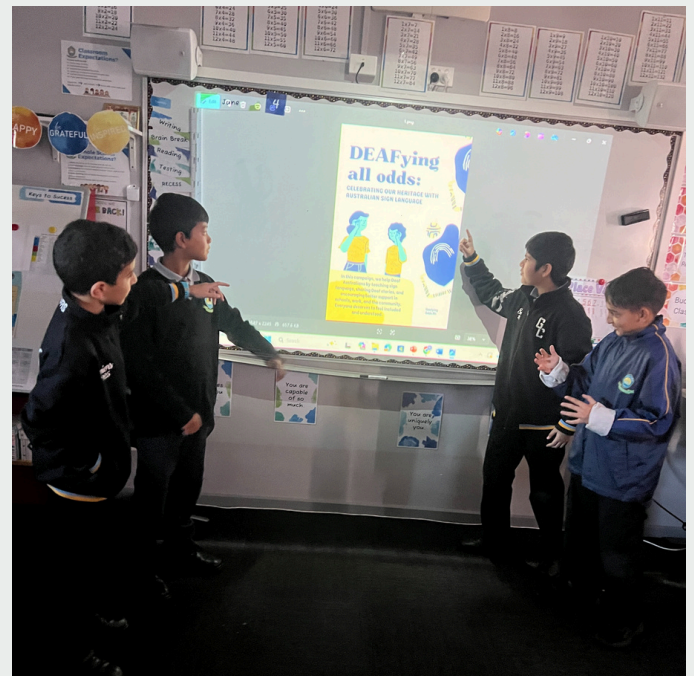
Assalamu'alaikum Dear Parents,

This term in English, our class has been working on writing information reports on topics of their choice. Students have been learning to identify main ideas and supporting details, using these comprehension strategies to improve their reading and writing. They have also explored the difference between making inferences and predictions in reading comprehension lessons. They all had opportunities to present their work and strengthen their speaking skills through oral presentations, role plays and class discussions.

In Maths, we have focused on fractions, decimals, and percentages. I am very pleased with the students' progress and results. A reminder that Mathematics tasks are part of weekly homework and help consolidate learning.

In Health, we've had insightful discussions about disabilities. Students created and presented thoughtful role plays and shared important information with the class. Their empathy and effort were outstanding.

As part of World Environment Day and World Oceans Day, students engaged in productive learning about environmental issues. We explored the impact of rubbish and waste through a variety of hands-on activities and created a class display to raise awareness about the effects of pollution on our environment.



We also enjoyed a visit from the Australian Islamic Museum—an engaging incursion that all students thoroughly enjoyed. Their behaviour during this event was exemplary, and I was incredibly proud of them.

To finish off the term, students will be participating in baseball workshops run by a coach from Baseball Australia. These sessions will be held during school hours and are a fun way to stay active and build teamwork skills.

Finally, I look forward to seeing you all at the upcoming parent-teacher interviews. If you did not attend in Term 1, I will be expecting to meet with you this term. Working together is essential to support your child's learning and progress.



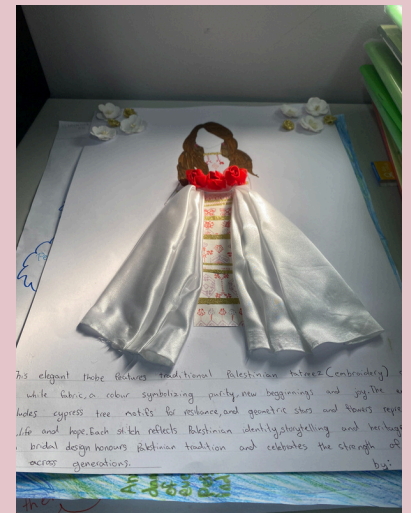
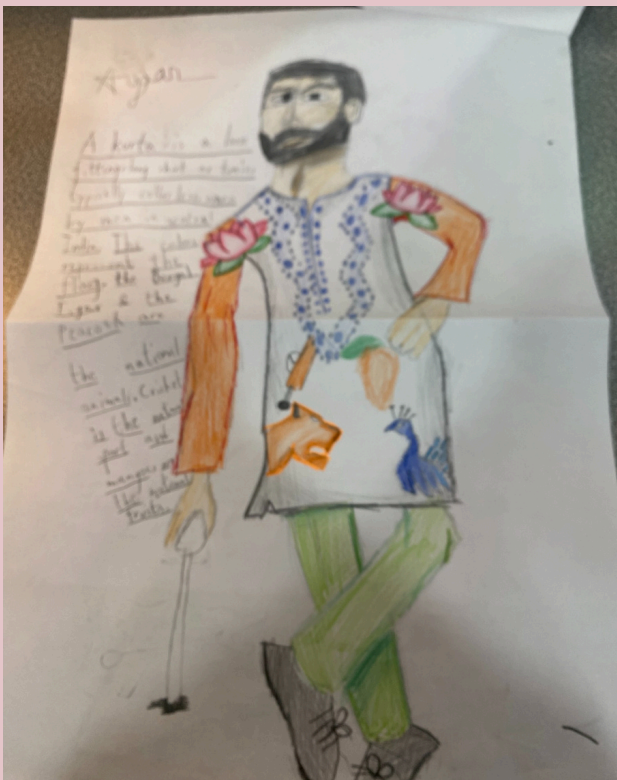


Year 6B with Ms. Moss: Fostering a Learning Community

Assalamu'alaikum Dear Parents,

Over the past few weeks, our students have embarked on an exciting journey across Asia — without even leaving the classroom! As part of our geography unit, each student selected an Asian country to research in depth. The result? A series of truly impressive presentations that demonstrated not only a strong understanding of their chosen country but also confident public speaking and teamwork. From Japan to India, the students brought their countries to life through facts, images, and engaging storytelling.

Adding to this cultural exploration was the Garment Design Project. Students used their creativity to design garments that reflected the culture, traditions, symbols and artistic styles of their chosen country. The designs were vibrant, thoughtful, and displayed a remarkable level of care and cultural appreciation. It was inspiring to see how students thoughtfully incorporated patterns, colours, and materials that represented the identity and history of each nation.



In Media Arts, students worked in teams to create book trailers using Canva. This project allowed them to showcase their understanding of a book they had read while building skills in digital design, storytelling and collaboration. Each trailer captured key themes, characters, and plot elements through carefully chosen images, music and text. The end results were engaging, polished and highly creative!

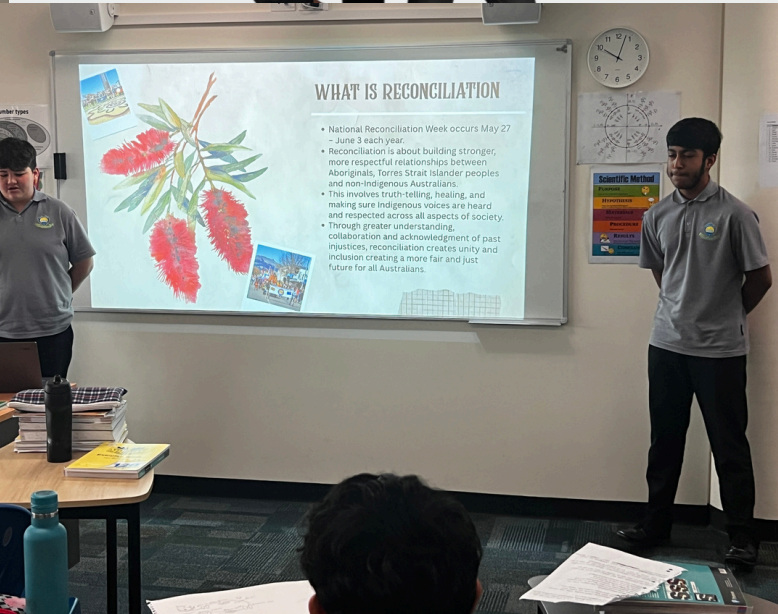
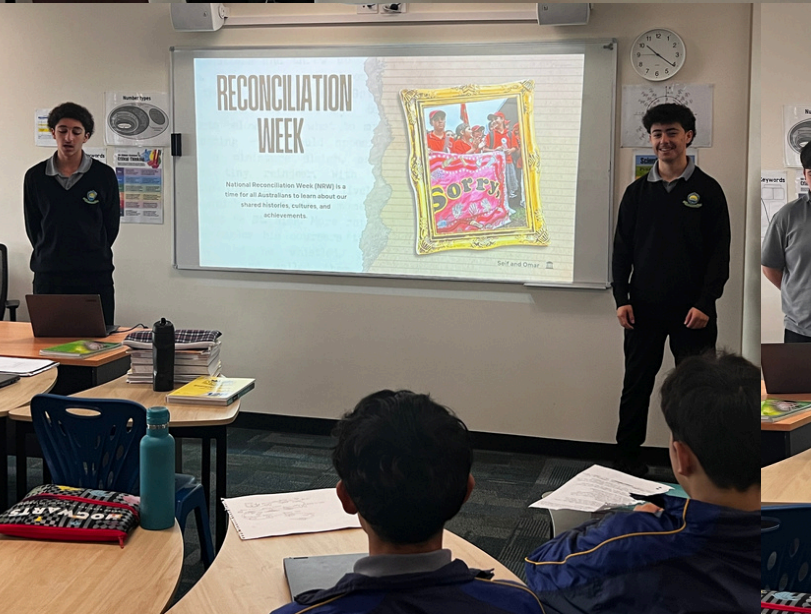
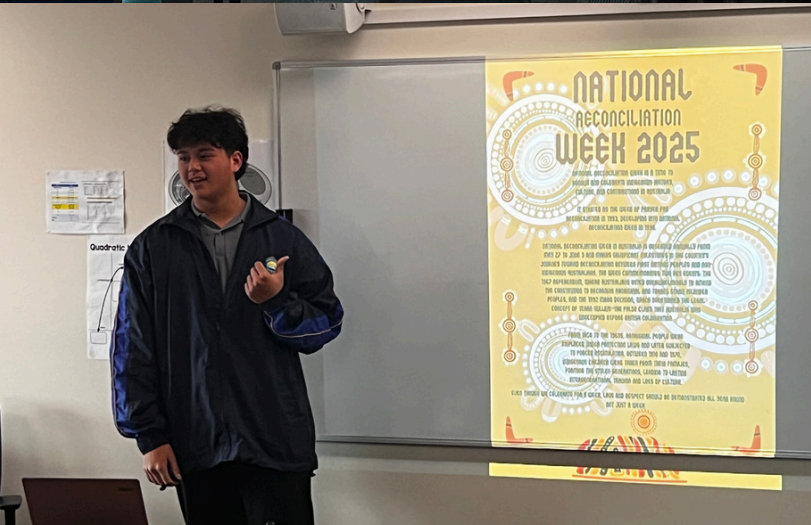
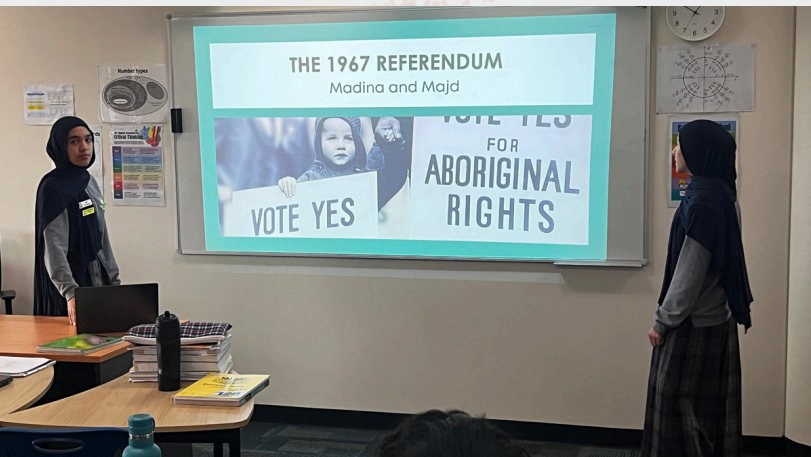
These projects have not only deepened students' understanding of culture, identity, and storytelling — they have also fostered teamwork, digital skills and pride in their learning. We are so proud of their achievements and can't wait to see what they'll do next term!

Reconciliation Week in Action at Garden College – Modbury Campus ❤️👉❤️

Our Year 9 students recently took part in an inspiring Reconciliation Week Presentation Competition — a powerful and interactive initiative designed to deepen understanding of Aboriginal and Torres Strait Islander histories, cultures, and perspectives.

Through creative presentations, meaningful reflections, and engaging displays, students showcased their commitment to truth-telling, respect, and unity. It was wonderful to see such passion and awareness shining through in every group.

Well done to all participants for embracing this opportunity to walk together towards a more reconciled Australia.





Shaykh Yusuf Reflects on Our Journey of Quranic and Arabic Learning

Assalamu'alaikum Dear Parents,

By the grace of Allah ﷻ, we have now reached the end of Term 2. Alhamdulillah, our Qur'anic classes have begun exceptionally well this year. Students have shown great enthusiasm and active engagement in their learning.

It has been a blessing to see students attending five lessons each week—three dedicated to Qur'anic studies and two to Arabic. This consistent exposure has been highly beneficial in developing their Arabic reading skills, which serve as the foundation for learning both the Qur'an and the Arabic language. Additionally, our Hifz (Qur'an memorisation) program, held every morning from Monday to Friday, has continued to receive strong participation. We are pleased with the dedication and progress our students have made so far.

We have had a productive and rewarding start to the term, and Alhamdulillah, the majority of students have met or exceeded the expected benchmarks. As you know, the primary goal of the Qur'anic program is to instil the love of Allah ﷻ in the hearts of our next generation by connecting them with His Book. Teaching Arabic further strengthens this connection by enabling students to understand the meanings of the Qur'an and engage with it more deeply. Our aim is to develop within them a regular habit of Qur'an recitation and to encourage them to implement its teachings in their daily lives.

For students to succeed in their Qur'anic reading and memorisation, your support at home is essential. Please take a few moments to talk to your child about the Surahs they are currently learning and encourage them to revise and practise regularly.



The Prophet (ﷺ) said, “Commit yourselves to the Qur'an, for by Him in whose Hand is my soul, it slips away more easily than a camel from its rope.”

(Narrated by Al-Bukhari and Muslim)

عن أبي موسى رضي الله عنه عن النبي صلى الله عليه وسلم قال: (تعاهدوا هذا القرآن فوالذي نفس محمد بيده لهو أشد تفلتا من الإبل في عقلها). متفق عليه.

May Allah ﷻ grant our students beneficial knowledge and keep them firm upon the straight path. Ameen.

Best regards,
Brother Yusuf Husein
Quranic and Arabic Teacher



Sister Dishad's Islamic Studies & Science Class: Growing in Faith and Understanding

Assalamu'alaikum Dear Parents,

Alhamdulillah, we've had a productive and meaningful term in Islamic Studies and Science, full of learning, reflection, and spiritual growth.

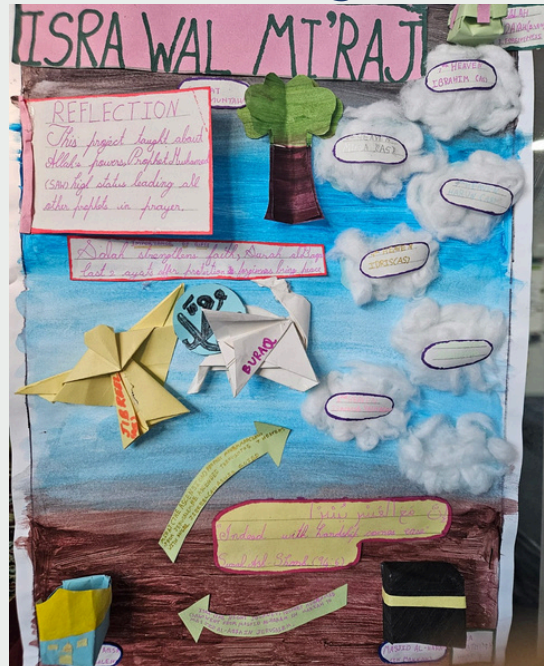
In Islamic Studies, students from Reception to Year 6 engaged deeply with the stories of the Prophets and the wonders of Allah's creation.

- Reception students enjoyed the beautiful weather outdoors, observing nature and learning how Allah (SWT) created everything with care. They expressed their learning through lovely drawings and writing, reflecting on the greatness of Allah, SubhanAllah!
- Year 1 learned about Allah's creation in six days and was full of curiosity and wonder.
- Year 2 delivered thoughtful presentations on the angels of Allah, showing understanding of this unseen yet essential pillar of Iman.

Year 4 were amazed by the journey of Isra al Mi'raj and how modern scientific discoveries are confirming aspects of the miraculous journey the Prophet Muhammad ﷺ took nearly 1500 years ago.

Our upper primary students explored the Makkan period of the Prophet ﷺ and reflected on the sacrifices and unwavering faith of Prophet Ibrahim (AS). Students thoughtfully compared their own lives to his, recognising the blessings they enjoy and the importance of dedication to Allah.

In Year 6 Science, the concept of Adaptation was beautifully integrated with the story of Hajar (AS) and baby Ismail (AS). Students were amazed to see how Makkah, once barren, is now home to millions of pilgrims during Hajj. This led to meaningful discussions on divine planning, survival, and faith.



After Eid al-Adha, students completed their written exams, Alhamdulillah, performing very well. Many students used technology for their projects, showing initiative and creativity. One standout highlight was the Year 6 project on Islam, Iman, and Ihsan, where students used trees as metaphors—some described their Iman as deep roots, while others illustrated their growing faith through leaves and branches.

We look forward to another inspiring term ahead, Insha'Allah! And let us work together to shape the future ummah not just to learn, but to think, feel, believe, and act with purpose. Ameen!



Ms. Aziza Khalil: Witnessing Growth, Building Futures

Assalamu'alaikum parents, students, and family members,

As Term 2 draws to a close, it's a great time to reflect on the rich and exciting learning experiences our students have engaged in across Years 7, 9, and 10 Science and Mathematics.

Our Year 9 students particularly enjoyed exploring the fascinating systems of the human body. A standout moment was a practical investigation into how enzymes aid in digestion. Students were enthusiastic and curious as they observed how different conditions affect enzyme activity—making meaningful connections between scientific theory and real-world biological processes.



In addition, it was great to see cross-year collaboration, as our Year 12 girls led a hands-on activity with the Year 7 students, focusing on the importance of recycling and its positive impact on the environment. The younger students were eager and excited to take part in the activity, showing great interest in how small actions can lead to big changes for our planet.

Across all year levels, students have been challenged with new and engaging content in both Science and Mathematics. It has been a busy and productive term, and we are proud of how diligently our students approached their classwork, practicals, and assessments. Their focus and persistence—especially during exam time—have been truly commendable.

As we move into the next term, we kindly ask for parents' continued support at home. Please encourage your child to complete their Mathematics homework regularly, as consistent practice is essential for developing strong problem-solving skills. We also encourage families to familiarise themselves with our Google Classrooms, where weekly lessons, announcements, and resources are posted. Staying connected with your child's learning journey plays a key role in their academic progress.

We are incredibly proud of all our students this term and look forward to building on their achievements in Term 3.

Wishing all families a safe, restful, and refreshing break!

Mrs Aziza Khelil
Mathematics / Science teacher





Mr Faisal Malik: Wrapping Up a Successful Term: Academic Engagement and Student Development

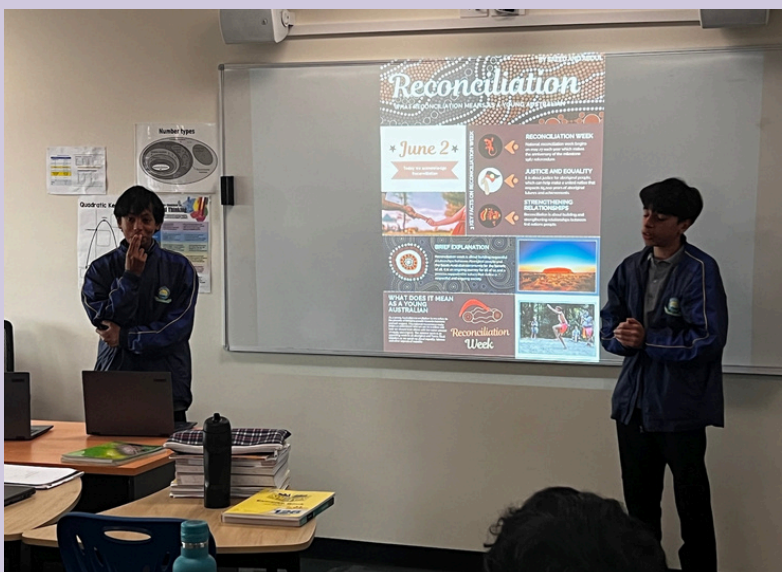
Assalamu'alaikum,

This term has been full of engaging activities that supported both academic learning and student wellbeing at our Modbury Campus.

Our Year 7 to 10 students took part in an exciting incursion presented by the Islamic Museum of Australia. The workshop focused on Islam's Golden Age and helped students explore the significant scientific, cultural, and intellectual achievements of Muslim scholars during that time. It connected well with our History and STEM learning and sparked many thoughtful discussions in class.

During National Reconciliation Week, our Year 9 students participated in a poster presentation competition. Students in pairs created a visual display reflecting this year's theme, "Now More Than Ever." The competition encouraged students to think deeply about Australia's shared history and the importance of unity and respect. The students shared their work with the whole class and the winners received certificates of appreciation.

The Student Representative Council (SRC) has also been active this term. The SRC team arranged team-building activities for senior students in Years 10 to 12. These activities were designed to strengthen friendships, build leadership skills, and create a positive environment for all students.



Mr Faisal Malik: Wrapping Up a Successful Term: Academic Engagement and Student Development

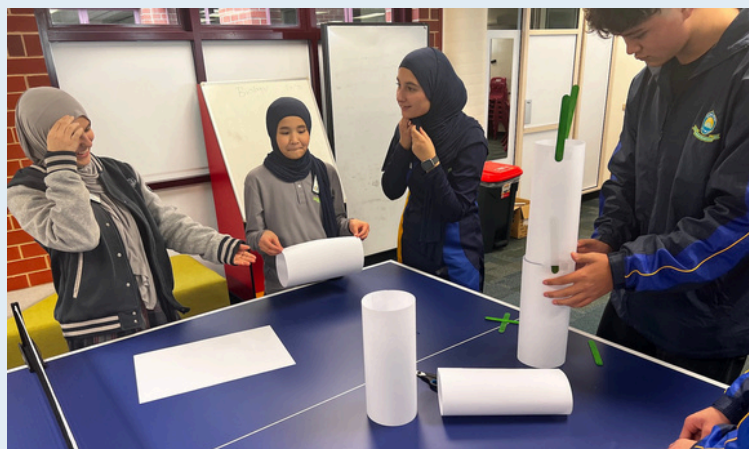
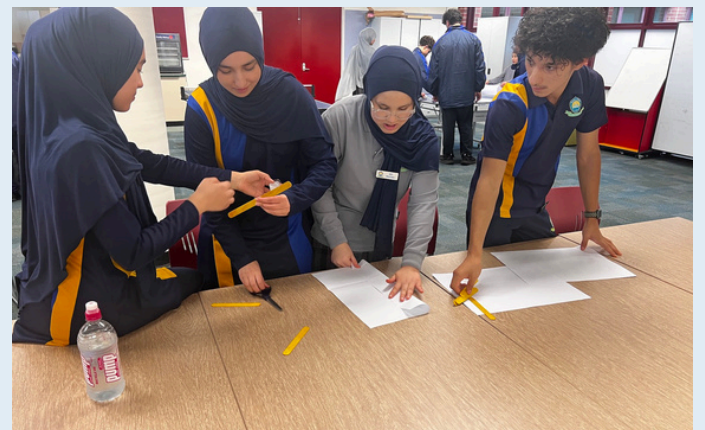


We recently completed our Term 2 exams in Week 8. Students across all year levels worked hard to revise and prepare, and we are proud of their efforts. Teachers are currently finalising results and reports, which will be shared with families at the end of the term.

Looking ahead, the SRC's Student Wellbeing Committee has organised an upcoming workshop on Healthy Habits and Food Choices in week 10. This session will teach students practical tips for making healthier choices in their everyday routines. It will include interactive discussions and guidance from guest speaker.

As always, we thank our families for their ongoing support and look forward to sharing more learning opportunities with students in the coming term.

Warm regards,
Faisal Malik





2025

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